

SUPPORT

Problem Solving in LifeLong Learning

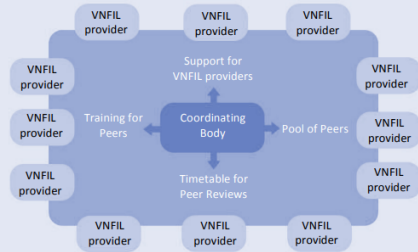
A PEER-REVIEW ON VNFIL

Manual for peer-review in validation of non-formal and informal learning | Area of Reference: Problem-Solving

Short Description

The European peer review procedure has been developed to improve quality assurance in validation of informal and non-formal learning. It is carried out by professionals in adult learning / validation (peers) who conduct peer reviews at each other's organisations using guidelines developed within the framework of the project. The overall aim is to support adult learning organisations in improving their validation procedures. The manual created in the project includes detailed information about what peer review is, guidelines on how to carry out a peer visit, how to take steps towards making changes, and roles of peers, to name a few.

Graph 3: Peer Review in a network of VNFIL providers



The Toolbox



The Toolbox

Good Practice Website

<http://www.peer-review-network.eu/>

