

THE PRALINE MANUAL

Manual and toolbox of the peer-learning methodology for the formal and non-formal adult learning sector | Area of Reference: Problem-Sloving

Short Description

The manual and toolbox developed within the framework of the PRALINE project aim to explain the peer-learning methodology to be used in quality assessment.

The offers directly manual implementable guidelines for AL providers who want to introduce Peer Review in their quality assessment and development procedures. It is complemented by the Tool-box, providing forms, checklists, additional information and recommendations in electronic format. The Tool-box of the PR methodology is a complementary document of the Manual and, as it is for the other educational domains for which the methodology has already been developed, it provides forms. checklists, and additional information and recommendations.





Good Practice Website

http://www.praline-project.eu/Result03.asp

