

Those who tell stories rule the world	Link	Not yet available (to be published soon)
	Short Description	Learners sit together in a circle, with a candle lit in the middle, to create a relaxing atmosphere. They are then asked to explore a story that is well-known to everyone. They identify different elements of the story: characters, setting, problem and solutions. It can be a well-known tale or myth, and can be used to compare different versions of the story that might exist. The participants are encouraged to reflect on how they would react in a similar situation. They then write a story or draw a narrative story board. It helps not only to identify problems and solutions from the story, but also to put oneself in a similar context, reflect on one's experiences, improve listening skills and imagination. Risk: time management. The activity needs to be well planned if it also includes writing a story or drawing a story board; some participants might need more time for that than others. Materials: candle, possibly audiovisual materials through which the introductory story is shared (e.g. video), materials to
	Who created the tool	Cpia3 Italy
	Target Groups	Disadvantaged Learners
	Role of Instructor	In need of Instructor
	Innovative Elements of Tool: Sustainability	Yes
	Innovative Elements of Tool: Transferability	Yes
	Innovative Elements of Tool: Interactivity	Yes
	Innovative Elements of Tool: Active Involvement	Yes