

The Socratic Method

Link	https://ec.europa.eu/programmes/erasmus-plus/project-result-content/192fb6b0-2cb0-424e-b1f7-28a953e812b0/IO3%20CASEBOOK%20EN2.pdf [page 14]
Short Description	<p>Socratic Method is a dialogue between teacher and students promoted by the continuous deepreaching questions of the teacher to explore the underlying beliefs that shape the students' views and opinions and is based on this dialectical method of questioning. The Socratic Method involves a shared dialogue between teacher and students. The teacher orientates thoughtprovoking questions and students actively engage by asking questions of their own. This discussion between the teacher and students keep on. In Socratic teaching, the focus point is to enable the students to ask questions and focuses on the elements of reasoning in a disciplined and self-assessing way and the logical relationships, not answer.</p> <p>Proposed: It is proposed because it a method that allows a)the educators to understand their learners more, b) the learners learn and understand better their own beliefs and approaches [the educator can also be in the place of the learner] and thus understand the root causes of a problem. It seems as a potentially good approach for supporting inclusion, retention and outreach and it could be used in the context of developing mainly civic capabilities.</p> <p>Weakness/potential risks: 1)requires deep thought and can take some time, 2) might lose focus and jump into other unrelated issues, 3)potential have negative</p>
Who created the tool	draws its name from the ancient Greek philosopher Socrates. the questions are always made by the educator/mentor/counsellor
Target Groups	all
Role of Instructor	In need of Instructor
Innovative Elements of Tool: Sustainability	Yes
Innovative Elements of Tool: Transferability	Yes
Innovative Elements of Tool: Interactivity	Yes
Innovative Elements of Tool: Active Involvement	Yes