

<p>Peer mentoring (as well as peer counselling, peer tutoring, peer-led team learning and peer-taught classes)</p>	Link	<p>Reference 1: https://en.wikipedia.org/wiki/Peer_mentoring</p> <p>Reference 2: https://mav-eu.info/adult-learning-course/</p> <p>Reference 3: https://ec.europa.eu/programmes/erasmus-plus/project-result-content/6f30e413-fd72-497b-853b-fe2357b5c5e3/Curriculum_PDF.pdf [page 68]</p>
	Short Description	<p>Peer mentoring is a form of mentorship that usually takes place between a person who has lived through a specific experience (peer mentor) and a person who is new to that experience (the peer mentee). Peer mentoring provides individuals who have suffered from a specific life experience the chance to learn from those who have recovered, or rehabilitated, following such an experience. Peer mentors provide education, recreation and support opportunities to individuals. The peer mentor may challenge the mentee with new ideas, and encourage the mentee to move beyond the things that are most comfortable. Most peer mentors are picked for their sensibility, confidence, social skills and reliability. [wikipedia]</p> <p>Results: there are few consistent studies indicating the outcomes of peer mentoring beyond good feelings among peers and the development of friendships</p> <p>Approach: "The fundamental task of the mentor is a liberatory task. It is not to encourage the mentor's goals and aspirations and dreams to be reproduced in the mentees, the students, but to give rise to the possibility that the students become the owners of their own history. This is how I understand the need that teachers have to transcend their merely instructive task and to assume the ethical posture of a mentor who truly believes in the total autonomy, freedom, and development of those he or she mentors." -Paulo Freire, "Mentoring the mentor: a critical dialogue with Paulo Freire," <i>Counterpoints: Studies in the Postmodern Theory of Education</i>, Vol 40, 1997.</p>
	Who created the tool	Peer mentoring in education was promoted during the 1960s by educator and theorist Paulo Freire
	Target Groups	all
	Role of Instructor	In need of Instructor
	Innovative Elements of Tool: Sustainability	Yes
	Innovative Elements of Tool: Transferability	Yes
	Innovative Elements of Tool: Interactivity	Yes
	Innovative Elements of Tool: Active Involvement	No