

<p><b>Mind Maps</b></p> <p><b>Similar methodologies:</b></p> <ul style="list-style-type: none"> <li>-Cause and effect diagrams</li> <li>-Card story boards and logic tree</li> <li>-Brainstorming</li> </ul> <p>[can be found on the same link]</p>	Link	<p>Reference 1: <a href="https://ec.europa.eu/programmes/erasmus-plus/project-result-content/6f30e413-fd72-497b-853b-fe2357b5c5e3/Curriculum_PDF.pdf">https://ec.europa.eu/programmes/erasmus-plus/project-result-content/6f30e413-fd72-497b-853b-fe2357b5c5e3/Curriculum_PDF.pdf</a> <b>[page 71]</b></p>
	Short Description	<p>A mind map is a diagram used to visually organize information. It can be used to generate, visualize, structure, and classify ideas, and as an aid to studying and organizing information, solving problems, making decisions, and writing. A mind map is hierarchical and shows relationships among pieces of the whole. Composition of group The method can be used for work in groups or as a visualization tool for presentation. Mind map are also an effective learning tool, for example, for reading books and writing notes.</p> <p><b>Results:</b> The methodology is well known, widely promoted and there are many digital tools to support it</p> <p><b>Proposed:</b> It is a methodology that can be used for different things, from problem-solving to actual learning. It seems as a potentially good approach for supporting mainly retention and outreach and it could be used in the context of developing literacy, digital, environmental capabilities. Not really fitting for practical financial issues but good for general financial literacy. Concerning development of civic capabilities, it seems as an unlikely tool.</p>
	Who created the tool	popularized by British popular psychology author and television personality Tony Buzan
	Target Groups	all
	Role of Instructor	No need for Instructor
	Innovative Elements of Tool: Sustainability	Yes
	Innovative Elements of Tool: Transferability	Yes
	Innovative Elements of Tool: Interactivity	Yes
	Innovative Elements of Tool: Active Involvement	Yes