

## STRANGE GLASSES

Link	<a href="https://www.support-erasmus.com/problem371-sprendimo-metodika-problem-solving-methodology.html">https://www.support-erasmus.com/problem371-sprendimo-metodika-problem-solving-methodology.html</a>
Short Description	<p>An active teaching method whereby one of the group members (or teachers) plays a particular chosen or assigned role, is experiencing a real event or problem. Role-playing allows for the acquisition or consolidation of certain social abilities, suitable interpersonal, behavioral issues. Role play is used to invigorate training to better consolidate theoretical knowledge, to give participants an opportunity to evaluate the situation from a different perspective, to help form a team, to motivate behavior, to improve communication.</p> <p>Role play can be organized very simply (for example: the reaction of an employee on moving to another job; a situation between two colleagues who disagree about authorship of the new project idea, etc.) or complex - in the form of a play.</p> <p>„Strange glases“ is a teaching method allows you to assess the situation from a different perspective, to look at some things as „through different eyes“. All participants must empathize with the roles assigned to them and solve the problem by "putting strange glasses".</p> <p>An example of the spectacle method (all 6 participants would like to learn a foreign</p>
Who created the tool	Unknow (moderated by economics teachers association)
Target Groups	adult lerners (general public): Role play is used to invigorate training to better consolidate theoretical knowledge, to give participants an opportunity to evaluate the situation from a different perspective, to help form a team, to motivate behavior. to improve communication
Role of Instructor	In need of Instructor
Innovative Elements of Tool: Sustainability	Yes
Innovative Elements of Tool: Transferability	Yes
Innovative Elements of Tool: Interactivity	Yes
Innovative Elements of Tool: Active Involvement	Yes