

**MEETING CLOCK**

Link	<a href="https://www.support-erasmus.com/problem371-sprendimo-metodika-problem-solving-methodology.html">https://www.support-erasmus.com/problem371-sprendimo-metodika-problem-solving-methodology.html</a>
Short Description	<p>An appropriate method to enhance communication and collaboration between participants of training group or to share experiences (how problem was solved).</p> <p>Each member of the group receives a sheet with drawn clock. The trainer ask the trainees to agree on several dating times with each other (for example, 12 noon, 3 pm, 6 pm) and note on the clock (agreement takes 5-7 minutes depending on the number of dates scheduled). All participants for each meeting must agree with different people.</p> <p>When the clock is completed, the training supervisor announces the first meeting (date) and formulates a question to be discussed during that date. Depending on the complexity of the question, 3-5 minutes are allowed for the interview. The date is followed by a brief reflection (what have learned new?; was the meeting was helpful?) After reflection trainer organize the same procedure for second meeting (With new topic/ question). The procedure continue until all the planned dates are fulfilled. It is recommended to run a maximum of 3-4 dating sessions to avoid getting tired of participants. The question of at least one date should be lighter, more playful.</p> <p>The method works great if the members of the training group little known each other; communicating and collaborating going hard in the group. It is also very appropriate to share experience in solving certain problems or to find out the views of group members on specific issues.</p>
Who created the tool	Unknow
Target Groups	adult lerners (general public): The method works great if the members of the training group little known each other; communicating and collaborating going hard in the group. It is also very appropriate to share experience in solving certain problems or to find out the views of group members on specific issues
Role of Instructor	In need of Instructor
Innovative Elements of Tool: Sustainability	Yes
Innovative Elements of Tool: Transferability	Yes
Innovative Elements of Tool: Interactivity	Yes
Innovative Elements of Tool: Active Involvement	Yes