

<p>Design Thinking strategy</p> <p>Similar methodologies: -5 steps strategy -6 thinking hats [can be found on the same link]</p>	Link	https://ec.europa.eu/programmes/erasmus-plus/project-result-content/6f30e413-fd72-497b-853b-fe2357b5c5e3/Curriculum_PDF.pdf [page 51]
		<p>Design thinking is a problem-solving strategy that comes mainly from the construction and engineering fields but it proposes a clear process of work on a common issue among a team. The steps are as follows:</p> <p>1) Emphasize: understanding the problem 2) Define: defining the problem, its key characteristics and the people involved 3) Ideate: similar to brainstorming, sharing ideas among the team 4) Prototype: designing and planning the solution/ideas proposed in the previous step 5) Test: test the final plan to find what works and what doesn't and correct some aspects or repeat the process to find another solution</p> <p>Results: it is a well known methodology proposed and used among many different disciplines Good: Depends on the problem Proposed: It is a strategy that could be used in a collaborative/democratic way on an educational setting among trainers and learners. It seems as a potentially good approach for supporting inclusion, retention and outreach and it could be used in the context of developing literacy, digital and environmental capacities. If we approach the terms "prototyping" and "test" in a more abstract way, it could potentially also help in developing civic capacities. Since it is a risky approach it may not be the best option to be used in financial capacity building. Weakness/potential risks: 1) very structured strategy that could potentially "kill" creativity</p>
	Short Description	
	Who created the tool	<i>inconclusive data on the original creator</i>
	Target Groups	all
	Role of Instructor	In need of Instructor
	Innovative Elements of Tool: Sustainability	Yes
	Innovative Elements of Tool: Transferability	Yes
	Innovative Elements of Tool: Interactivity	Yes
	Innovative Elements of Tool: Active Involvement	Yes